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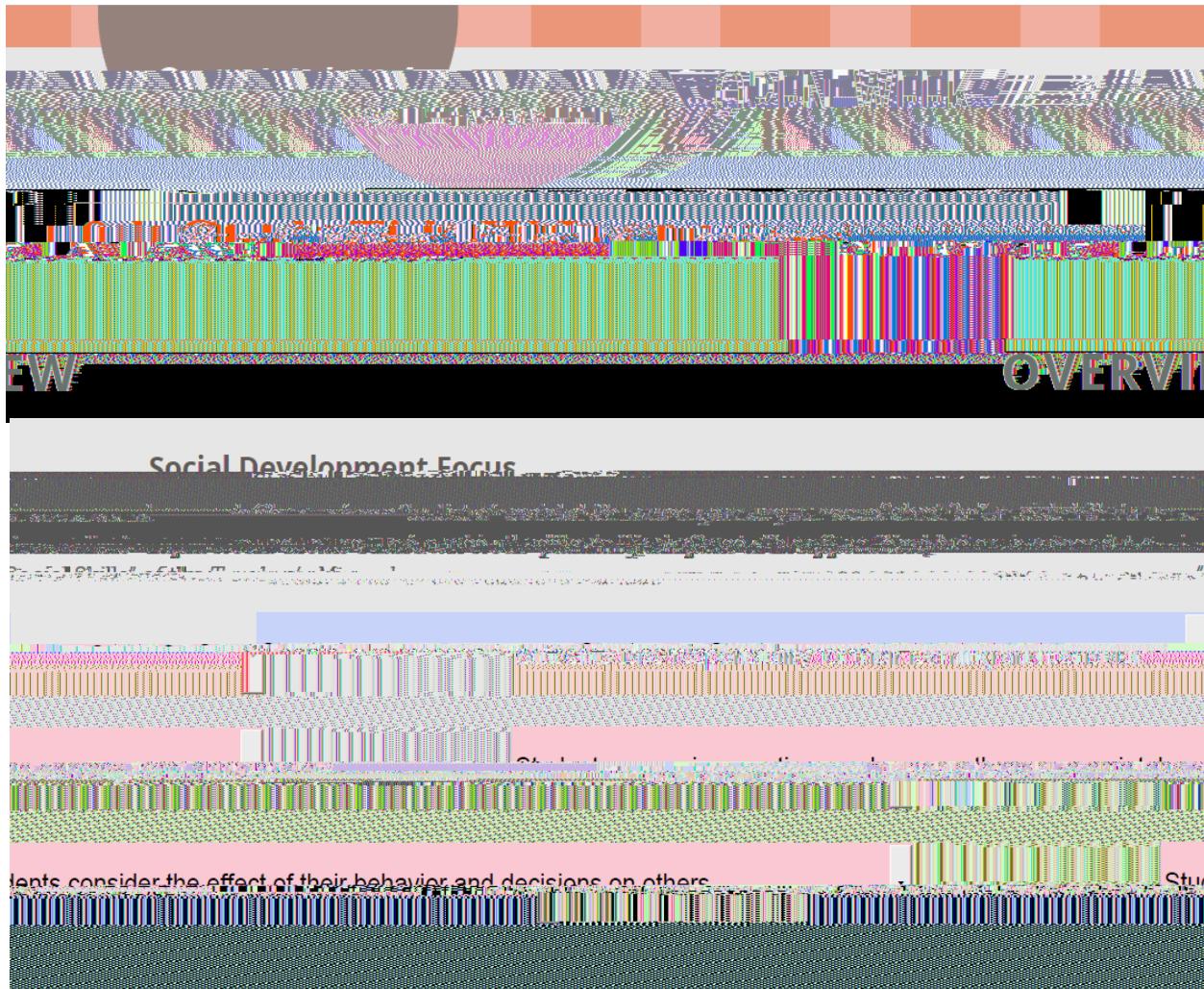
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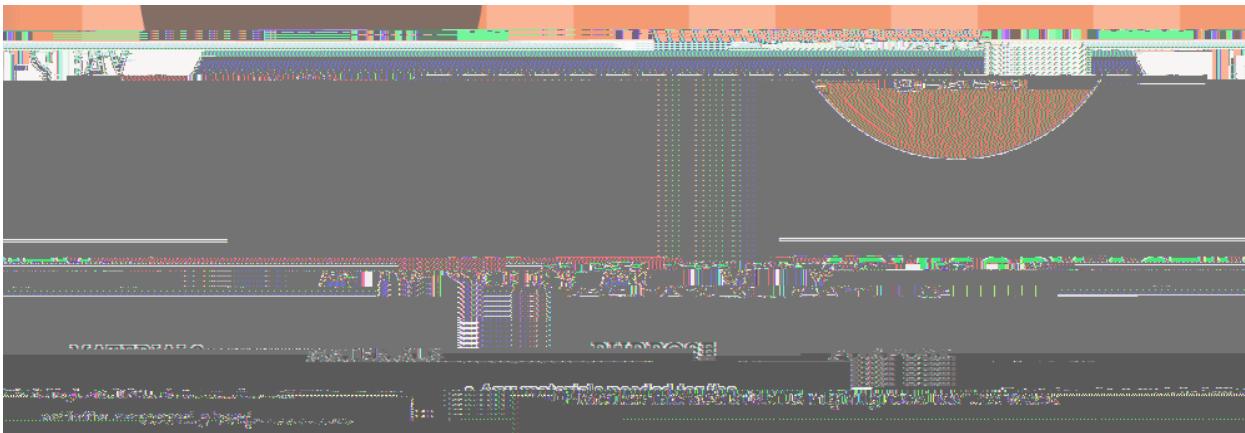
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Greeting & Title IX Lesson

1. Greet All Members - If members are far apart, walk to each other.

Ways to greet: handshake, fist bump, high five, etc. Ask students how they like to be greeted.

2. Explain the weekly greeting.

Step 1: Conduct the weekly greetings in a circle form.

Step 2: Conduct a weekly meeting. Students will go around the circle and say their name and do a motion. The motion can be a hand, arm, or body movement. Encourage students to be creative with their motions.

Step 3: Conduct a weekly meeting. Students will go around the circle and say their name and do a motion. The motion can be a hand, arm, or body movement.

Step 4: Conduct a weekly meeting. Students will go around the circle and say their name and do a motion. The motion can be a hand, arm, or body movement.

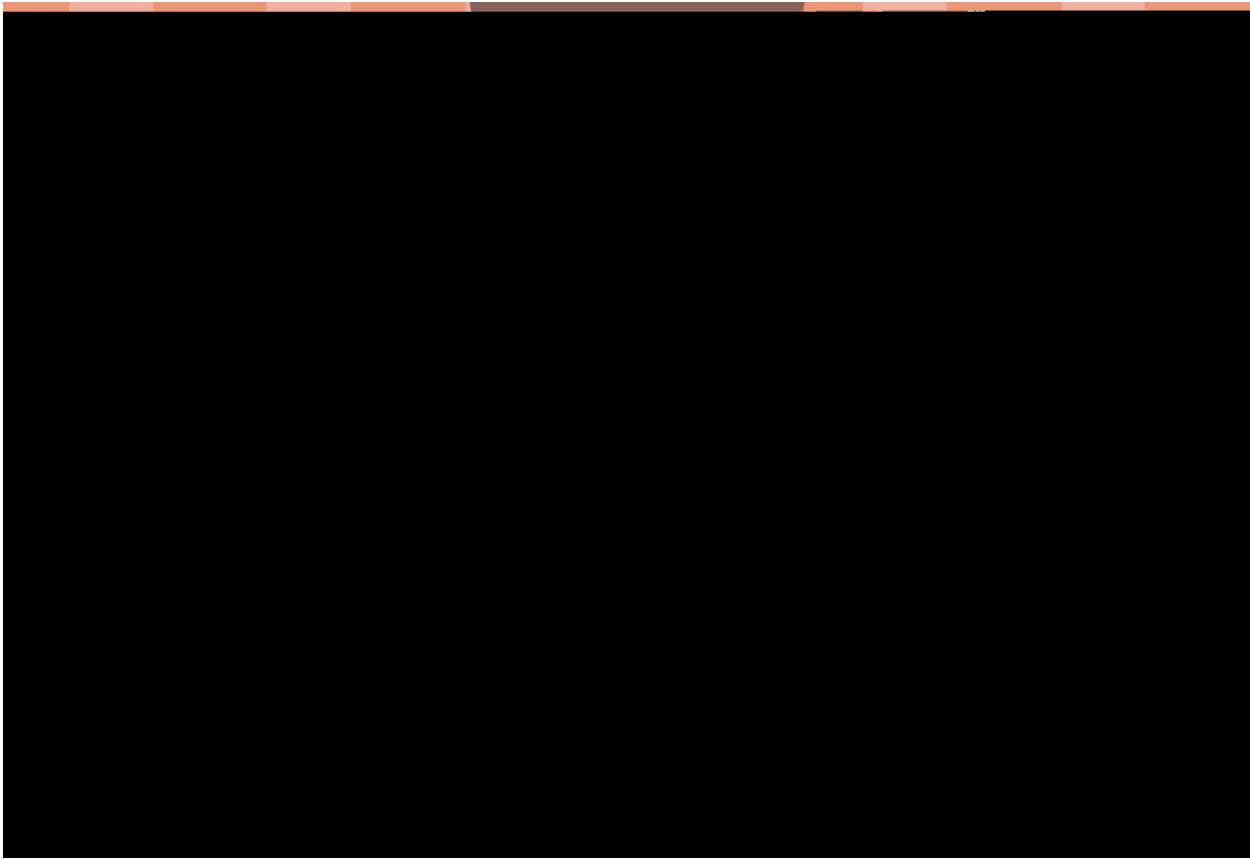
Step 5: Conduct a weekly meeting. Students will go around the circle and say their name and do a motion. The motion can be a hand, arm, or body movement.

Step 6: Conduct a weekly meeting. Students will go around the circle and say their name and do a motion. The motion can be a hand, arm, or body movement.

Weekly Class Meeting:

2. Conduct the Title IX Lesson for the Week.

Please see the "Week 10 Class Meeting" section for more information.



Class Meeting Norms

In today's class meeting we will take a break from our regular routine to briefly introduce the topic of the class meeting. For example, a recent meeting was held to discuss the damage caused by a fire last weekend and to determine how to best support those affected.

Review the norms of a class meeting with students. Alert students to the following:

- Be present and engaged.
- Listen actively to others.
- Share their thoughts and ideas respectfully.
- Ask questions if they have them.

Encourage students to bring their phones to the meeting for presentation.

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My suggestion for the class meeting

Ask and briefly discuss:

What would you like to do at the class meeting?

After each question, use the following language:

"I agree with [Name], we can make..."

"In addition to..."

Sign-up sheets for:

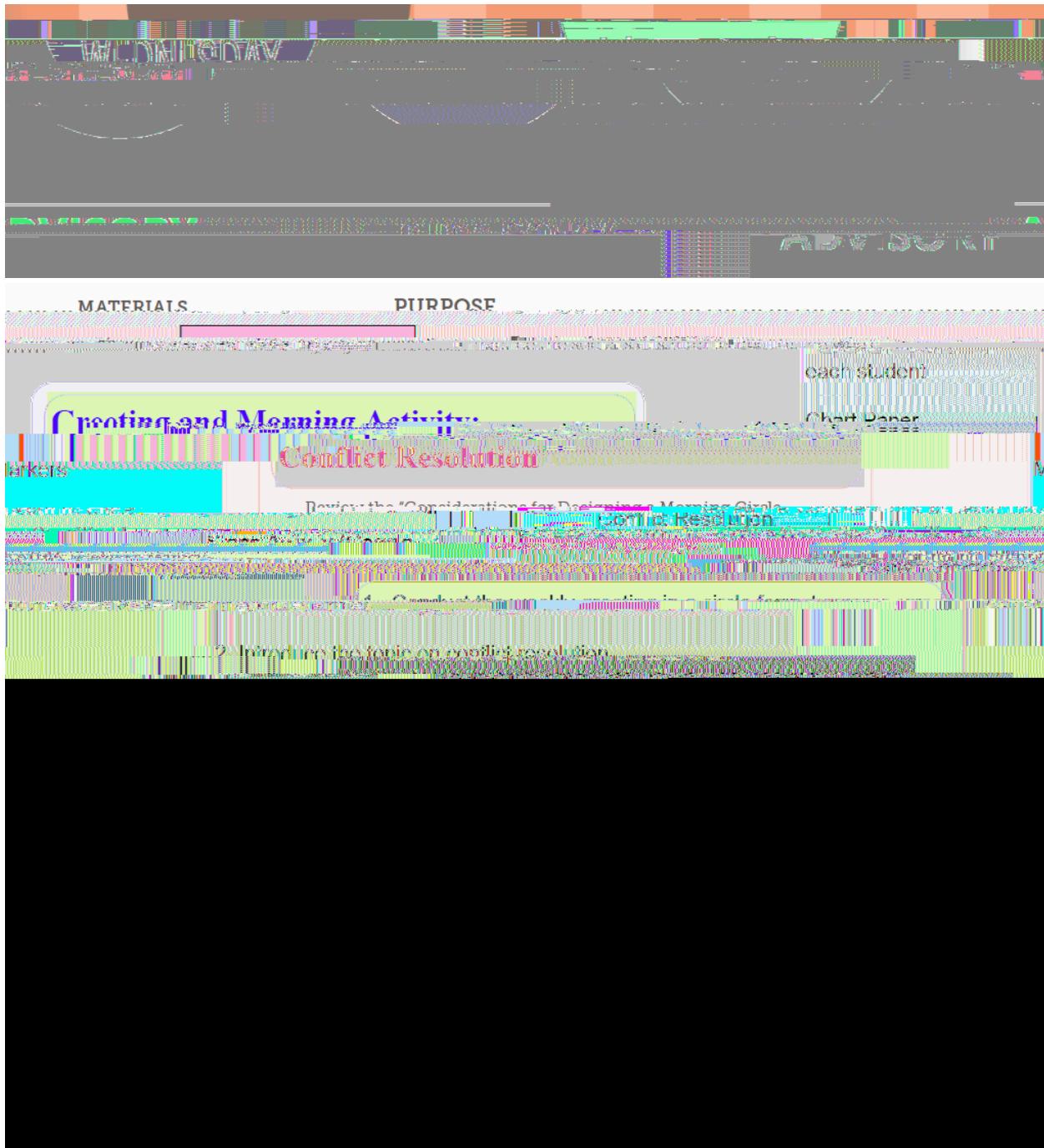
sign-up sheets for:

[Name] said, maybe we can all be special
for them.

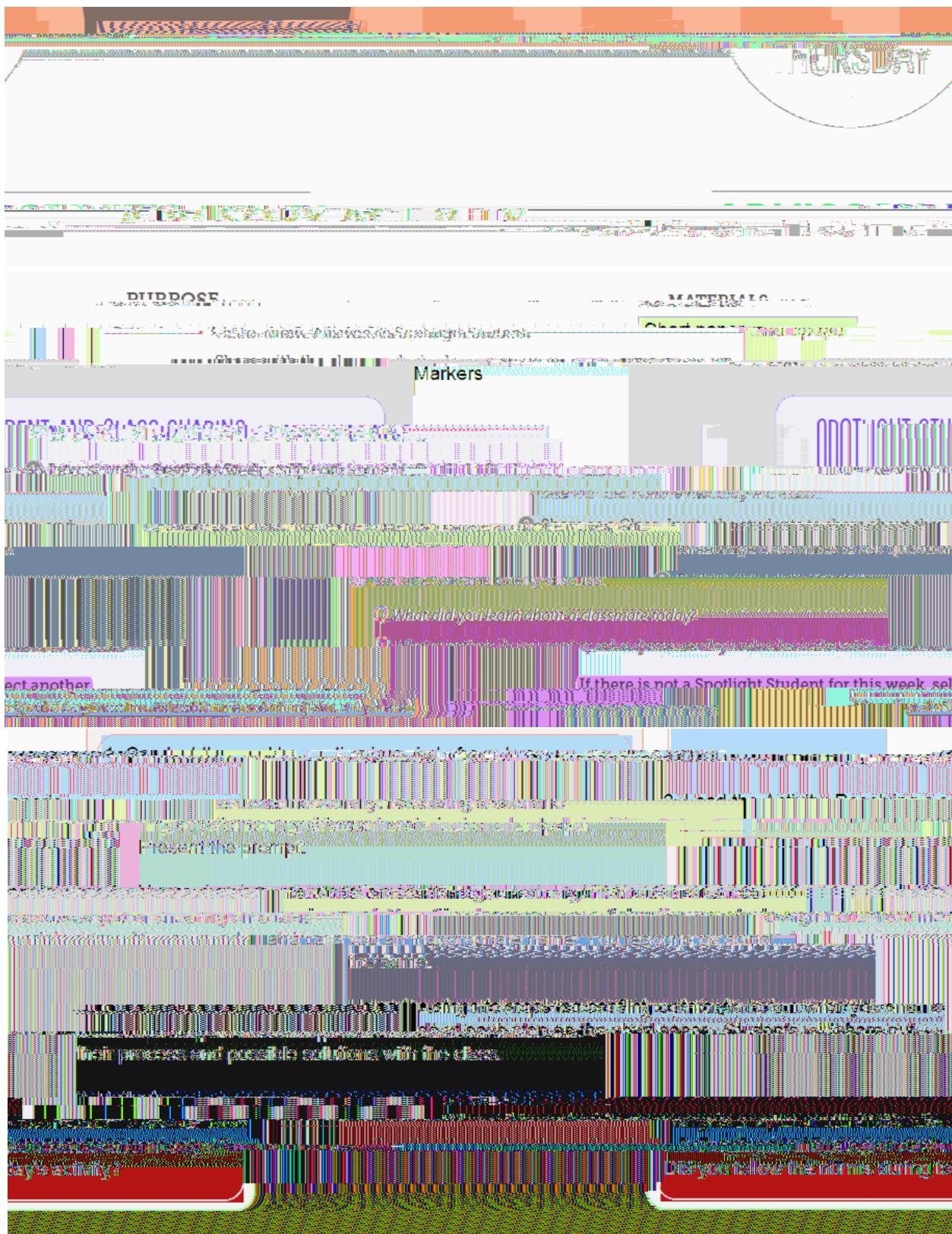
Jot notes of the students' responses to use in Step 5.

During the activity section of the lesson/class meeting, students may say some examples such as:

Written/Written sexual notes, obscene love notes, sexual graffiti



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MATERIALS

Pencil
Paper

PURPOSE

Review the "Considerations for Designing a Morning Circle".

1. Consider the following questions and write your responses.

Write about a time you were a bystander to a conflict between

2. One on One Conference:

Is there anything you are concerned about that you would like to report?

CONSIDERATIONS

1. Setting up the circle

2. Creating a safe space

3. Establishing ground rules

4. Ensuring active listening

5. Encouraging participation

6. Addressing conflicts

7. Promoting inclusivity

8. Fostering a positive atmosphere

9. Providing opportunities for reflection

10. Evaluating the effectiveness of the circle